

You will find books that are appropriate for your beginning reader in the jF or First Reader area of the library unless otherwise noted. To find any of the series listed below, use the series search in the library catalog or ask a librarian for assistance. Rigby Books may not be shelved in the first reader area.

FIRST READERS

Each series has a variety of authors unless otherwise noted.

Very Simplest of Series:

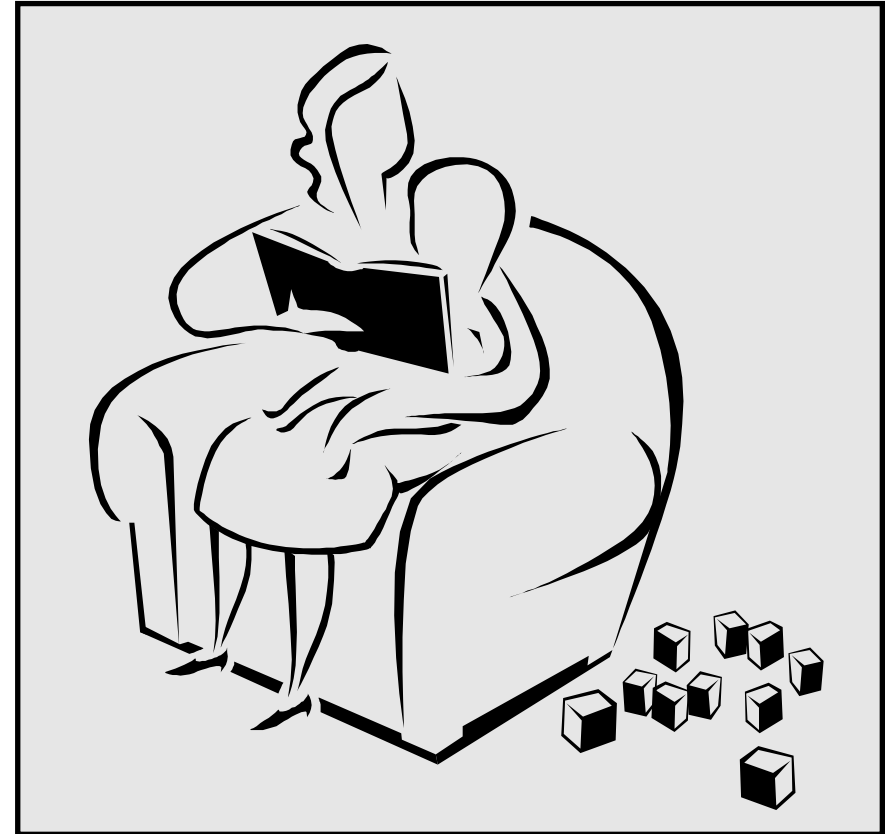
- Rigby PM Starters One – Rigby Books
- Rigby PM Starters Two – Rigby Books
- Word Birds for Early Birds – Moncure in jF and jP area
- Rookie Reader
- Early Step into Reading
- My First Reader
- First-Start Easy Reader
- My First I Can Read Book
- Hello Reader – Level 1
- SandCastle 1, 2 and 3
- Kids Can Read Level 1
- Bookworms: Guess Who and Just the Opposite
- Brand New Readers
- Real Kid Readers – Level 1

A Bit More Challenging:

- Rigby PM Story Books – Red Level
- Rigby PM Story Books – Yellow Level
- Beginning to Read – most by Hillert
- All Aboard Reading – Level 1
- Step into Reading – Step 1 Books
- Ready, Set, Read! Beginning readers – (Christian-based)
- Kids Can Read – Level 2 and 3
- Real Kids Readers – Level 2

Phonics-based Series:

- Real Kids Readers – Level 1-3 – various authors
- Sound Box – by Moncure – in jP and jF area
- Play with Vowel Sounds – Moncure
- Flip-the-Page-Rhyme-and-Read Book – Hawkins
- Get Ready — Get Set — Read – Foster
- Wonder Books – Flanagan



Learning to Read

How You Can Help Your Child

Lincoln City Libraries • Lincoln, Nebraska

Tips for Parents:

Congratulations, your child is starting to read!

Of course, you want to help as much as possible. Here are some ways you can help your child to be a reader.

- ♡ Continue to read aloud to your child. Research shows that reading aloud is the most valuable support parents can provide in helping their child learn to read.
- ♡ If your child is reading aloud to you, choose a time when he is not too tired or distracted. Turn off the television or radio, find a quiet spot and focus on the task.
- ♡ Listen closely and attentively as your child reads. Display enthusiasm for her new skill.

Praise the child for:

- ♡ Using pictures
- ♡ Using letter sounds
- ♡ Noticing mistakes
- ♡ Rereading
- ♡ Fixing mistakes
- ♡ Maintaining meaning
- ♡ Reading smoothly with expression
- ♡ Sounding out words



Encourage your child with specific praise. For example, instead of saying “good job,” you could say, “It was great the way you sounded out that difficult word.”

You will know the book is too difficult if the child makes five significant errors while reading the first few pages.

Wait at least five or six seconds before saying anything if the child stops at a word he doesn’t know. That way he knows that you think he is capable and can figure the word out on his own.

If your child stops at a difficult word, tell him to read the sentence again and to decide what word would make sense.

If the child makes an attempt that doesn’t sound like the word, ask the child if the word looks like the one she is saying. Then ask, “Would (the correct word) work here?”

Once the child has mastered the book, have her read it again several times to give her practice with problem-free reading and to allow her to read with expression and enjoy the story.

Some of these recommendations come from *The Partners Handbook* by Lynn Salem and Josie Stewart, Seedling Press, 1997.

For more ideas about helping your child to read, search the library catalog under the following subject headings:

- ♡ Reading (Elementary)
- ♡ Children – Books and Reading
- ♡ Reading – Parent Participation
- ♡ Reading Readiness
- ♡ Reading (Elementary) – Phonetic Method

Books for parents on helping your child to read can be found in the 372.4 section of the library.